



## FRED P HAMILTON CAREER CENTER

100 Vocational Drive  
Seneca, SC 29672

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	1,058 Students	
<b>Director</b>	Mike Pearson	864-885-5011
<b>Board Chair</b>	Andy Inabinet	864-710-0796
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4400

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Good</b>
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

\* Ratings are calculated with data available by 03/07/2011.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,058)</b>			
With disabilities other than speech	12.8%	Up from 3.5%	9.8%
Career/technology students in co-curricular organizations	29.3%	Up from 13.6%	15.0%
Enrollment in career/technology courses	1058	Down from 1187	611
Students participating in work-based experiences	38.8%	Up from 24.4%	27.2%
<b>Teachers (n=28)</b>			
Teachers with advanced degrees	46.4%	Down from 51.7%	25.0%
Continuing contract teachers	67.9%	Up from 58.6%	75.0%
Teachers with emergency or provisional certificates	25.0%	Down from 27.6%	21.4%
Teachers returning from previous year	92.1%	Up from 83.1%	91.6%
Teacher attendance rate	97.8%	Up from 95.7%	95.9%
Average teacher salary*	\$47,533	Down 0.6%	\$48,180
Professional development days/teacher	16.4 days	Down from 19.5 days	12.8 days
<b>School</b>			
Director's years at Center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	\$2,978	Down 26.4%	\$3,276
Percent of expenditures for teacher salaries**	55.4%	Down from 58.3%	56.9%
Percent of expenditures for instruction**	66.2%	Down from 67.4%	66.6%
Parents attending conferences	38.1%	Down from 59.2%	94.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	317	105
Percent satisfied with learning environment	100.0%	92.1%	86.5%
Percent satisfied with social and physical environment	100.0%	92.7%	80.8%
Percent satisfied with school-home relations	96.3%	90.4%	74.5%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	928	91.6%	86.0%	291	99.7%	95.8%	513	98.6%	96.7%
Students with Disabilities on Diploma Track	94	83.0%	74.1%	30	100.0%	80.3%	47	95.7%	93.5%
Gender									
Male	499	88.2%	83.3%	169	100.0%	94.7%	297	98.7%	97.2%
Female	429	95.6%	89.1%	122	99.2%	96.8%	216	98.6%	96.2%
Racial/Ethnic Group									
White	749	92.0%	89.7%	235	99.6%	97.1%	436	98.4%	97.3%
African American	89	89.9%	80.6%	31	100.0%	93.7%	49	98.0%	95.8%
Asian/Pacific Islander	10	100.0%	92.3%	2	I/S	98.9%	3	I/S	96.9%
Hispanic	78	88.5%	87.3%	22	100.0%	96.3%	24	100.0%	97.8%
American Indian/Alaskan	1	I/S	78.5%	1	I/S	100.0%	1	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	52	90.4%	89.4%	165	99.4%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	411	88.8%	81.8%	126	100.0%	94.2%	195	98.0%	95.3%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Director and School Improvement Council

The Fred P. Hamilton Career Center continued its tradition of excellence in 2009-2010 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

We provided opportunities for middle and high school teachers among our four feeder schools to tour our facility and have a productive dialogue with our instructors about how our courses can support their overall curriculum. Our "Educator in Industry Day" once again helped local industry to share their needs for an ever-changing workforce. Over fifty area businesses hosted nearly five-hundred educators to discuss their operations and the specific skills needed. The ninth grade tours continued to provide an orientation for our future students on the diverse programs that we offer. These tours along with targeted recruitment among our district counselors have set the stage for HCC to have its largest enrollment in history for 2010-2011.

We distinguished ourselves on a national scale by being one of only four technology centers to receive the Technology Centers that Work Gold Readiness Award. The award measured each center's accomplishment as related to student readiness and performance on the 2010 High Schools that Work Assessment. Among the sixty HCC students taking the assessment, thirty six, or sixty percent, were awarded the High Schools that Work Award of Educational Achievement for their performance. Nationally, twenty percent of students were awarded among fifty-thousand test-takers.

HCC students excelled on the state and regional levels in SkillsUSA competitions. Five of our students were state champions in Technical Drawing, Promotional Bulletin Board, and Screen Printing; these students will represent South Carolina at the national competitions in Kansas City. Our Robotics Team "Metal in Motion" won the highly competitive Palmetto Regional and narrowly missed participating in the finals of the International Championships in Atlanta. We are also proud of the thirty-one students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges, including a continued effort to increase completers-both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Center that Work model.

Mike Pearson, Director  
Josh Drake, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

N/A